

Box Leadership Activity

Take masking tape and make a large box (10x10) on the floor with two doors.

Have 2 students (one as guided leader and other as blindfolded person) attempt to navigate through the box with obstacles (tennis balls, desks, pitchers, trash and recycle barrels, etc.). The leader can't touch the other student and can only guide them with their voice. The blindfolded student can't touch or disturb any of the obstacles or can't go outside of the box.

Repeat with 3-4 sets of students by changing the course for complexity.

Discussion afterward:

- What was it like being the leader? What was challenging about it?
- What was it like being the blindfolded student? What was challenging about it?
- Questions of Trust, Respect
- Communications (clearly articulating, asking questions, allowing the student to be able to visualize what is in front of them)
- Did the leader plan out the course in advance (if I moved things around – explained to students that must be adaptable to changing conditions)
- Did later groups learn from prior groups? How? In what ways?
- If one group failed, whose fault was it? Why?
- Learn from mistakes (especially if a pair does it a second time after failing the first time)
- Concept of failing is good – so you can learn from it.

Connect these things to students' person lives so they can see the connection – student groups, class projects, sports, clubs, etc.