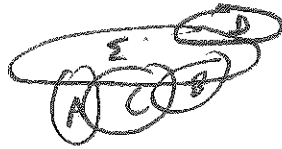


WB:



Push- Pull Factors Simulation

Five regions within classroom. Each region has a description.

Region A: very peaceful; stable government; democratic; fertile land for food.

Region B: very peaceful; stable government; democratic; fertile land for food.

Region C: very peaceful; stable government; democratic; fertile land for food.

Region D: very peaceful; stable government; democratic; fertile land for food.

Region E: very peaceful; stable government; democratic; fertile land for food.

Each region to have a major language & religion.

— Can only move toward one circle at a time.

All students are divided equally between the five regions.

Based on scenarios – students can either move to another region because of being “pushed out” or “pulled in”. Can also choose to stay (don’t have to move)

Pass out Personal Migration Journal

Cause	Effect
① Major Earthquake that has affected Region C	C is now lacking food as there are shortages; much of the housing has been destroyed.
② Region A is now involved in a civil war.	There is a military group that is now taking control over the government and military. Many civilians who are Christian are being slaughtered because of their faith.
③ Region E is having a very prosperous economic time.	There is a surplus of jobs and plenty of housing. Many businesses are investing money in this up and coming region. Salaries are also rising for most jobs. Unemployment is very low. Citizens are optimistic about its future.
④ Region B is experiencing a drought.	This is a problem for a few reasons. Farming and agriculture is a major part of its economy – so jobs are being eliminated. Secondly, there is a shortage of food for its citizens and prices for food is very high.
⑤ Government has invested in its housing and private donations have helped Region C since the earthquake.	It has rebuilt housing and now there is plenty of food in Region C.

Questions for the class:

1. Look at each "cause" and identify based on either push or pull.
2. Did anyone move from D at any point? Why?
3. What did you notice about this exercise?
4. Were there some who moved who didn't want to?
5. Were there some who moved more than once?
6. Imagine moving to a new region with cultural barriers (language) with limited to no financial support. What do you think it must be like?
7. How did some feel about people migrating to their region? (taking jobs away, etc.) How do you think residents feel towards outsiders?