

Student Culture Worksheet (Identity Mapping)

Where were you born?	
What languages are spoken in your home?	
Where did you grow up?	
Describe your current neighborhood.	
What is your ethnic background?	
What is your race?	
Is religion important in your life? If yes, how?	
Who makes up your family?	
What tradition(s) does your family follow?	
What values are important to your family?	
How is culture expressed in your family?	

Appendix C

Student Participation - Rubric

	Beginning – 0 pts	Developing –18 pts	Focused –24 pts	Exemplary –30 pts
Demonstrates Respect for Others	Poor behavior. Disruptive to other students. Lack of respect is demonstrated in the classroom. Comments show a lack of respect and courtesy.	Classroom behavior needs to be improved. Needs to act in a more respectful way in the classroom. Needs to continually be spoken to regarding behavior or attitude. Demonstrates inability to pay attention when others are speaking.	Classroom behavior was acceptable. Acts respectful in the classroom on most occasions.	Classroom behavior was superior, professional, and a model of how the teacher would like students to behave. Demonstrates self-respect and respect for others at all times.
Works Independently and Cooperatively	Unable or unwillingly to work independently or cooperatively with others. Unable to stay on task.	Needs improvement in the area of working independently or cooperatively with others. Able to accomplish few assigned tasks. Has a difficult time staying on task.	Works independently or cooperatively with others most of the time. Able to accomplish most assigned tasks. Stays on task most of the time.	Works independently or cooperatively with others all of the time. Able to accomplish all assigned tasks. Stays on task all of the time. Engaged and a productive member of class.