

## Midyear Exam Study Strategy Review

L2

- Study a little bit over a long period of time.
- Find a quiet place to study
- If you find it helpful, review with others (study group)
- Fill in any “gaps” (chapters not read, no notes, chapters struggled with)

### **Combination of Study Strategies**

1. Review and complete Mid-Year Study Guide
2. Read Chapter (especially if didn't the first time)
3. Read Chapter Summary (2-3 pages)
4. Review Chapter Study Guide
5. Review class handouts & timelines
6. Review notes from chapters **and from class**
  - a. Re-write notes
7. Review maps from chapters & study guides
  - a. Use GoogleEarth application for map review
8. Review your student folder (quiz & test questions)
9. Add questions to quizlet or flashcards
10. Review Chapter quizlets (for each chapter) – Vocab terms
11. **\*\*Complete Essay Graphic Organizer – 50% of Exam**
  - a. Work on Essay so you're prepared when it's time to write it

022

## 9-2 Humanities MID-YEAR EXAM STUDY GUIDE

**Chapters in the Textbook: 1.3, 2, 3.3 & 3.4, 4.4, 5, 6, 7**  
**Class Notes, Handouts, Chapter Notes**

**Test Date:** \_\_\_\_\_

**Test Location:** \_\_\_\_\_

**Terms to Know:**

<u><b>Egypt</b></u>	<u><b>India</b></u>	<u><b>Mesopotamia</b></u>	<u><b>China</b></u>	<u><b>Greece</b></u>	<u><b>Rome</b></u>	<u><b>Historian terms to know</b></u>
<ul style="list-style-type: none"> <li>-hieroglyphics</li> <li>-Nile river</li> </ul>	<ul style="list-style-type: none"> <li>-Hinduism</li> <li>-dharma</li> <li>-reincarnation</li> <li>-caste system</li> <li>-moksha</li> <li>-Siddhartha Gautama</li> <li>-nirvana</li> <li>-buddhism</li> <li>-Four Noble Truths</li> <li>-Gupta Empire</li> <li>-Ashoka</li> <li>-Mauryan Empire</li> <li>-Indus &amp; Ganges</li> <li>-Himalayas</li> </ul>	<ul style="list-style-type: none"> <li>-Hammurabi's Code</li> <li>-Empires</li> <li>-Sumerians</li> <li>-Judaism</li> <li>-Torah</li> <li>-Covenant</li> <li>-Tigris &amp; Euphrates</li> </ul>	<ul style="list-style-type: none"> <li>-Confucianism</li> <li>-Daoism</li> <li>-Legalism</li> <li>-Dynastic Cycle</li> <li>-Mandate of Heaven</li> <li>-Shi Huangdi</li> <li>-Qin dynasty</li> <li>-Han Dynasty</li> <li>-Huang He river</li> <li>-Yangtze river</li> </ul>	<ul style="list-style-type: none"> <li>-Alexander the Great</li> <li>-Athens</li> <li>-Sparta</li> <li>-Pericles</li> <li>-Aristotle</li> <li>-Socrates</li> <li>-Plato</li> <li>-Trojan Wars</li> <li>-Hellenism</li> <li>-Persian Wars</li> <li>-Peloponnesian Wars</li> </ul>	<ul style="list-style-type: none"> <li>-Julius Caesar</li> <li>-Augustus</li> <li>-Jesus</li> <li>-Marcus Aurelius</li> <li>-Constantine</li> <li>-Diocletian</li> <li>-Attila</li> <li>The Hun</li> <li>-Germanic Tribes</li> <li>-Tribune</li> <li>-Legion</li> <li>-Republic</li> <li>-Pax Romana</li> <li>-Consul</li> <li>-Twelve Tables</li> <li>-Patrician</li> <li>-Plebeian</li> <li>-Christianity</li> <li>-Senate</li> <li>-Carthage</li> <li>-Punic Wars</li> </ul>	<ul style="list-style-type: none"> <li>-Empire</li> <li>-Golden Age</li> <li>-Characteristics of Civilization</li> <li>-Cultural diffusion</li> <li>-polytheism</li> <li>-monotheism</li> <li>-Geography (major rivers and geographical features)</li> <li>-historian</li> </ul>

### Midyear Study Guide Review

**Directions:** Using the terms provided on your study guide, categorize them according to the time periods that we studied.

Time Period:	Terms that Apply
Ancient River Valleys / Foundation of Civilizations	
Classical Western Civilization / Belief Systems	
Classical Eastern Civilization / Belief Systems	

## Part II: Five-Paragraph Essay

**Directions:** In your blue book, respond to the following question in a five-paragraph essay format. Use the instructions below as a guide.

**How did civilization evolve from the river valley time period to the end of the Classical era?**

**Your essay must include:**

- A brief introduction with a sophisticated underlined thesis.
- Three (3) body paragraphs with topic sentences and clear themes/arguments supported by two (2) document citations/paraphrase.
- A total of six (6) document citations/paraphrase (four documents must be unique and two may be used twice) to support your thesis as well as specific outside information from the units to supplement your analysis.
- A brief conclusion and reach for significance.

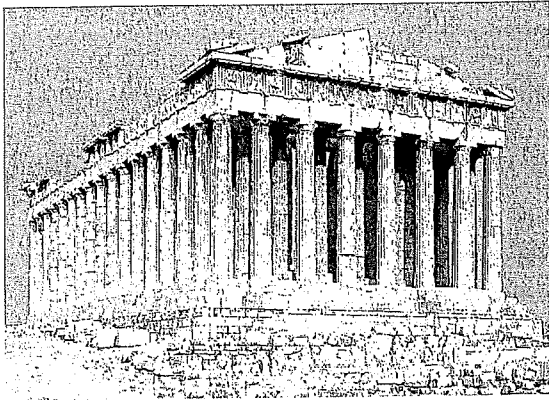
### Document A: Hammurabi's Code

#### Hammurabi's Code

3. If any one bring an accusation of any crime before the elders, and does not prove what he has charged, he shall, if it be a capital offense charged, be put to death.
5. If a judge try a case, reach a decision, and present his judgment in writing; if later error shall appear in his decision, and it be through his own fault, then he shall pay twelve times the fine set by him in the case, and he shall be publicly removed from the judge's bench, and never again shall he sit there to render judgement.
141. If a man's wife, who lives in his house, wishes to leave it, plunges into debt, tries to ruin her house, neglects her husband, and is judicially convicted: if her husband offer her release, she may go on her way, and he gives her nothing as a gift of release. If her husband does not wish to release her, and if he take another wife, she shall remain as servant in her husband's house.
195. If a son strike his father, his hands shall be hewn off.
196. If a man put out the eye of another man, his eye shall be put out.
199. If he put out the eye of a man's slave, or break the bone of a man's slave, he shall pay one-half of its value.
202. If any one strike the body of a man higher in rank than he, he shall receive sixty blows with an ox-whip in public.
209. If a man strike a free-born woman so that she lose her unborn child, he shall pay ten shekels for her loss.



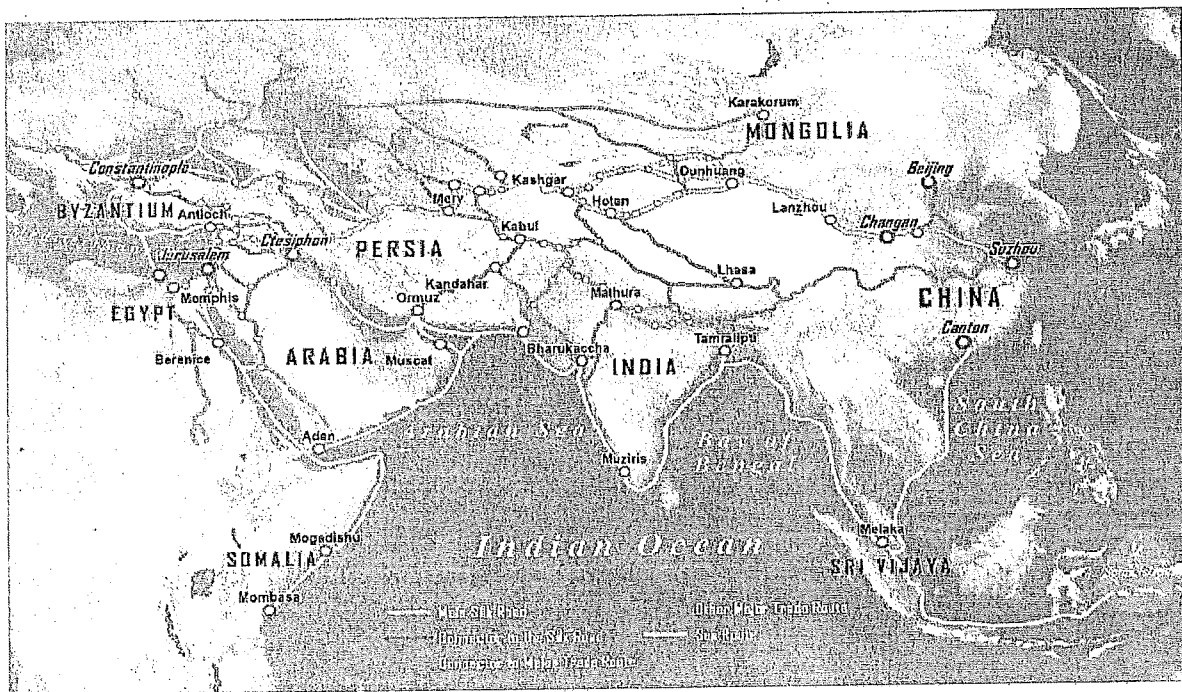
Document E: The Parthenon



Document F: A Roman Coin

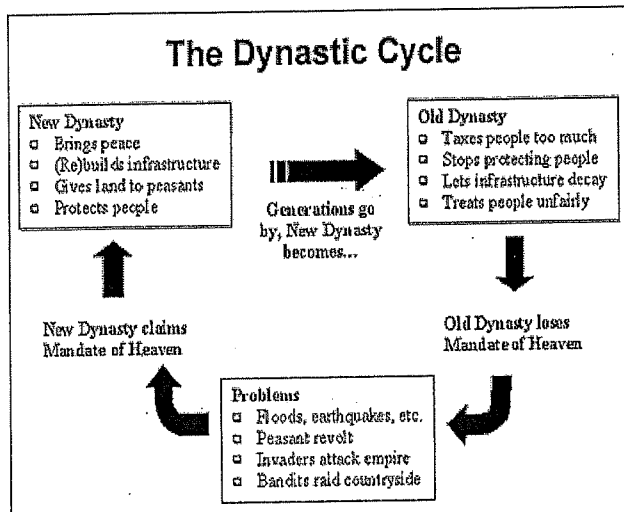


Document G: Map of the Silk Road



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## Document H: The Dynastic Cycle



Name: \_\_\_\_\_ Block: \_\_\_\_\_

L2/HUM: 2018 Midyear Exam Essay Rubric

/50 points

	<b>Unacceptable (0)</b>	<b>Needs Improvement (7)</b>	<b>Proficient (8)</b>	<b>Exemplary(10)</b>
<b>Contains a well-developed thesis that clearly addresses the question;</b>	Missing thesis statement. Not underlined. Doesn't clearly address the question	Thesis is not debatable or too general. Not underlined.	-	Contains a well-developed thesis that clearly addresses the question; Underlined. Broad enough to write about, yet specific enough to prove.
<b>Uses at least 4 documents from packet</b>	Less than 3 documents used.	Document requirement not met (i.e. total less than 6 docs)		Total of 6 documents from the packet – 4 must be unique, 2 may be used twice.
<b>Read purposefully/ Shows deep connections and understanding using outside information to support thesis</b>	Content is unacceptable or weak due to inaccuracies and/or incompleteness.	Content is weak through majority of assignment. Few documents support argument.	Content lacks some details. Some documents support argument.	Content is comprehensive. All documents support argument.
<b>Write effectively/well organized &amp; planned</b>	Writing is disorganized. Grammar, spelling, punctuation or capitalization errors are unacceptable. Did not proofread. Missing Introduction/ Conclusion	Many spelling, grammar, punctuation and capitalization errors; Word selection, word choice and sentence structure needs improvement. Need to proofread final product. Intro and Conclusion need work.	Few spelling, grammar, punctuation and capitalization errors; Could have been more carefully edited. INTRO or Conclusion are Complete.	Excellent spelling, grammar, punctuation and capitalization; carefully edited. Excellent word selection, word choice and sentence structure. INTRO and Conclusion (RFS) are complete.
<b>Communicate effectively/Analyze all parts of the question</b>	Student did not communicate effectively in writing. Able to analyze documents and support Dis and thesis for 0/3 body paragraphs.	Able to analyze FEW documents and support Dis and thesis for 1/3 body paragraphs. Communicates a clear message.	Able to analyze SOME documents and support Dis and thesis for 2/3 body paragraphs. Communicates a clear message.	Able to analyze ALL documents and support Dis and thesis for all three body paragraphs. Communicates a clear message.